

Summerville High

1101 Boone Hill Road
Summerville, South Carolina 29483

Grades 9-12 High School

Enrollment 3,278 Students

Principal Dickey R. Dingle 843-873-6460

Superintendent Joseph R. Pye 843-873-2901

Board Chair Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	13	2	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Excellent	Yes
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.4	81.3	79.2	83.4	80.6	81.1
Passed 1 subtest	10.1	10.3	8.1	9.6	10.3	9.5
Passed no subtests	7.5	8.5	12.7	7.8	9.2	10.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.4%	94.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	16.1	23.1
Seniors who met the SAT/ACT requirement	17.2	24.7
Seniors who met the grade point average	41.4	51.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	720	379
Number of Diplomas	508	273
Rate	70.6%	72.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.6	81.2
English 1	75.0	71.3
Biology 1/Applied Biology 2	75.6	68.7
Physical Science	59.5	57.1
All Subjects	71.9	69.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	713	94.4	553	16.1	508	70.6	No
Gender							
Male	337	93.8	264	14.0	346	68.8	N/A
Female	376	94.9	289	18.0	374	72.2	N/A
Racial/Ethnic Group							
White	536	96.8	411	19.7	530	71.7	N/A
African American	151	86.8	118	5.9	164	66.5	N/A
Asian/Pacific Islander	5	100.0	7	14.3	6	100.0	N/A
Hispanic	9	88.9	7	0.0	11	54.5	N/A
American Indian/Alaskan	N/A	N/A	8	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	649	97.5	497	17.9	657	73.7	N/A
Disabilities other than speech	64	62.5	56	0.0	63	38.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	713	94.4	553	16.1	720	70.6	N/A
English Proficiency							
Limited English Proficient	3	100.0	5	0.0	3	66.7	N/A
Non-Limited English Proficient	710	94.4	548	16.2	717	70.6	N/A
Socio-Economic Status							
Subsidized meals	101	86.1	114	49.1	114	49.1	N/A
Full-pay meals	612	95.8	474	18.4	606	74.6	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	804	96.1	10.1	28.9	34.6	26.4	69.4	Yes	Yes
Gender									
Male	395	96.7	14.6	31.2	31.2	22.9	64.9	N/A	N/A
Female	409	95.6	5.5	26.6	37.9	29.9	73.9	N/A	N/A
Racial/Ethnic Group									
White	556	96.9	6.8	23.3	36.6	33.3	78.1	Yes	Yes
African American	217	94.0	19.3	43.9	28.3	8.6	45.5	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	94.4	12.5	31.3	43.8	12.5	68.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	697	97.4	4.9	27.8	37.8	29.5	75.7	N/A	N/A
Disabled	107	87.9	47.2	37.1	11.2	4.5	24.7	No	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	803	96.1	10.1	28.9	34.6	26.4	69.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	799	96.1	9.8	28.8	34.8	26.6	69.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	239	95.4	20.3	40.1	29.0	10.6	45.9	Yes	Yes
Full-pay meals	562	96.6	6.0	24.5	36.8	32.8	78.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	804	95.4	13.1	28.1	35.3	23.6	71.8	Yes	Yes
Gender									
Male	395	95.4	16.5	22.9	35.5	25.1	70.7	N/A	N/A
Female	409	95.4	9.7	33.1	35.1	22.1	72.9	N/A	N/A
Racial/Ethnic Group									
White	556	96.4	8.5	23.2	39.4	28.9	80.3	Yes	Yes
African American	217	92.6	25.5	41.3	24.5	8.7	48.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	94.4	25.0	18.8	37.5	18.8	62.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	697	97.0	8.2	27.8	37.5	26.5	77.1	N/A	N/A
Disabled	107	85.0	48.8	30.2	18.6	2.3	32.6	Yes	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	803	95.4	13.1	28.1	35.3	23.6	71.8	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	799	95.4	13.0	28.1	35.2	23.7	71.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	239	94.1	24.0	37.3	28.9	9.8	53.4	Yes	Yes
Full-pay meals	562	96.1	8.7	24.4	37.8	29.1	79.1	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 3,278)				
Retention rate	9.2%	Up from 8.1%	6.6%	7.0%
Attendance rate	96.0%	Down from 96.5%	95.8%	95.5%
Eligible for gifted and talented	8.8%	Up from 4.0%	11.9%	7.9%
With disabilities other than speech	11.1%	Down from 12.0%	10.4%	12.3%
Older than usual for grade	10.2%	Up from 9.8%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.9%	Up from 7.2%	1.5%	1.2%
Enrolled in AP/IB programs	17.6%	Up from 14.4%	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	16.1%		20.0%	10.2%
Annual dropout rate	3.7%	No change	2.6%	2.8%
Career/technology students in co-curricular organizations	0.3%	Down from 0.6%	2.7%	3.5%
Enrollment in career/technology center courses	1852	Down from 1861	752	448
Students participating in worked-based experiences	50.3%	Down from 56.3%	27.0%	24.2%
Career/technology students mastering core competencies	73.7%	Down from 74.3%	79.9%	80.0%
Career/technology completers placed	99.2%	No change	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 179)

Teachers with advanced degrees	55.3%	Down from 57.8%	57.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.1%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	3.8%	Up from 2.5%	6.6%	9.9%
Teachers returning from previous year	89.0%	Up from 88.7%	88.8%	86.3%
Teacher attendance rate	93.6%	Down from 95.0%	95.4%	95.3%
Average teacher salary	\$43,226	Up 3.5%	\$43,362	\$42,943
Prof. development days/teacher	8.2 days	Up from 7.2 days	10.5 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.6 to 1	27.6 to 1	25.7 to 1
Prime instructional time	88.9%	Down from 90.7%	89.7%	89.3%
Dollars spent per pupil*	\$5,309	Up 7.0%	\$6,018	\$6,792
Percent of expenditures for teacher salaries*	58.9%	No change	58.8%	55.3%
Percent of expenditures for instruction*	64.4%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.5%	Down from 98.0%	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville High is a special place with a storied history that exudes great pride and tradition. Our efforts focus on excellence whether that excellence is academic, athletic, or extra-curricular. As we strive for excellence, we work to make the largest high school in the state personal, caring and responsive to the needs of our students.

Academic excellence is evidenced by our SAT, ACT, and HSAP scores as well as foreign language scores on state and national exams. Further evidence includes 15 Distinguished Honor Graduates, 33 Honor Graduates, 211 Life Scholarships, 28 Palmetto Fellows, 9 South Carolina Academic Achievement Honors Award winners, a National Merit Finalist, and 4 College of Charleston Governor School participants. Our math team continues to be the pride of Summerville High School. The Quest and Model UN teams are two of the most successful teams in the Lowcountry.

Athletic excellence is evidenced by 10 region championships, a lower state championship in football, and a state championship in wrestling. Summerville High School won the McKissick Cup for 2005-2006; the award represents athletic excellence in Region 8AAAA. Numerous athletes were named All-Region, All-Lowcountry, and All-State. A female soccer player from SHS was named State Player of the Year. Summerville athletes represented the school on various North-South Teams.

Furthermore, extra-curricular excellence is evidenced by our fine arts awards that include runner up in the state marching band contest, lower state band championship, superior ratings for the band and chorus in national competitions, a state championship for the color guard, art recognition at the Coastal Carolina Fair and awards in other local and state competitions. Our Student Council and school clubs have contributed hundreds of hours and thousands of dollars as community service to local and national organizations.

Summerville High School faces many challenges as we continue to strive for excellence and work to provide a safe, nurturing climate that promotes lifelong learning. We continue to implement our behavior management plan and expand the credit recovery program. As technology advances, we strive to keep pace with the upgrades in computer software and with the installation of 115 LCD projectors and 50 Smart Boards throughout the campus. Providing rigor and relevance for all students in all course work will continue to be a focus for Summerville High School.

Dickey R. Dingle, Principal
Buck Inabinet, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	159	558	229
Percent satisfied with learning environment	90.5%	65.9%	76.8%
Percent satisfied with social and physical environment	91.7%	73.3%	69.8%
Percent satisfied with school-home relations	85.7%	78.9%	71.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.